

CAREERS EDUCATION AND GUIDANCE POLICY

The CEG schedule is an effective means of motivating students to raise aspirations and attainments. We firmly believe that all students in Year 7 to 13 have an entitlement to CEG procedures that will encourage them to view career development as a life long learning process. Working in association with the Connexions Service, Consortium for Learning, local businesses and industry, and further and higher education providers, Beverley Grammar School aims to provide the opportunities to empower all students in the goal of achieving their full potential. CEG is seen as a vehicle to assist individual students in gaining the knowledge, skills and attitudes they need to manage their own lifelong learning and career development.

Aims

We seek to achieve the following through CEG:

- To promote student self-reflection and self-awareness in terms of skills, abilities, personal qualities and interests in order to maximise prospects of career satisfaction and success.
- To help students relate their knowledge of themselves and the subjects they are studying to the available opportunities.
- To equip students with effective strategies for making informed choices at key transition points and for managing change.
- To provide a continuity of CEG with additional specialist support and advice at career decision points and periods of transition.
- To raise awareness of local and national labour market issues and patterns and the changing nature of work.
- To furnish comprehensive, reliable and up-to-date careers information which is easily accessible to all students and staff.
- To support the acquisition and recognition of transferable skills that will be effective in a variety of situations in an adult working life.

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