## Assessment, recording and reporting parental survey

1. How satisfied are you with the frequency that you receive an assessment of your son's progress?
$\left.\begin{array}{rlrr}\hline \text { Very satisfied } & & & \begin{array}{r}\text { Response } \\ \text { Percent }\end{array} \\ \text { Response } \\ \text { Count }\end{array}\right)$

Feel free to explain your response
2. Effort is graded on a 1 to 5 scale. How well do you feel that you understand what each of these effort scores means?

|  |  | Response <br> Percent <br> Response <br> Count |  |
| ---: | :--- | ---: | :--- |
| I understand them very well |  |  | $60.7 \%$ |

Feel free to explain your response
3. Currently we give students a single effort grade from a subject. Would you like to receive a separate effort grade for classwork and homework from each subject?
$\left.\begin{array}{rlrl} \\ & & & \begin{array}{r}\text { Response } \\ \text { Percent }\end{array} \\ \text { Response } \\ \text { Count }\end{array}\right\}$

Feel free to explain your response

|  | answered question | 56 |
| :--- | :--- | :--- |
|  | skipped question | 3 |

4. If a student has more than one teacher for a particular subject, they still only receive one effort grade for that subject. Would you like to receive a separate effort grade from each teacher?

|  |  | Response <br> Percent | Response <br> Count |  |
| :--- | :--- | :--- | :--- | :--- |
|  | Yes |  |  | $\mathbf{7 1 . 4 \%}$ |

Feel free to explain your response

## answered question

skipped question ..... 3
5. Behaviour is graded as either Excellent, Good, Variable or Poor. How well do you feel that you understand what each of these behaviour grades means?

|  |  |  |  |
| ---: | :--- | ---: | :--- |
| I understand them very well |  | Response <br> Percent | Response <br> Count |
| I understand them reasonably well |  |  | $71.4 \%$ |

Feel free to explain your response

|  | answered question | 56 |
| :--- | :--- | :--- |
|  | skipped question | 3 |

6. Behaviour is graded using a 4 point scale. (See Q8) Would you prefer a five point scale, with a new grade between Good and Variable?

7. If a student has more than one teacher for a particular subject, they still only receive one behaviour grade for that subject. Would you like to receive a separate behaviour grade from each teacher?

|  |  | Response <br> Percent | Response <br> Count |  |
| :--- | :--- | :--- | :--- | :--- |
|  | Yes |  |  | $69.6 \%$ |

Feel free to explain your response
8. In years 7 to 9 , students are given National Curriculum levels for their attainment. How well do you feel that you understand what each of these level means?

|  |  | Response Percent | Response Count |
| :---: | :---: | :---: | :---: |
| I understand them very well | $\square$ | 32.1\% | 18 |
| I understand them reasonably well |  | 46.4\% | 26 |
| I am a little unsure what they mean | $\square$ | 14.3\% | 8 |
| I am totally unsure what they mean | $\square$ | 7.1\% | 4 |

Feel free to explain your response
9. In years 10 and 11, students are given predicted GCSE grades for their attainment.

How well do you feel that you understand what each of these grades means?

|  |  |
| :--- | :--- |

Feel free to explain your response

|  | answered question | 56 |
| :--- | :--- | :--- |
|  | skipped question | 3 |

10. In years 7 to 9, students are given an end of Key Stage level as a target. How well do you feel that you understand what this means?

|  |  | Response Percent | Response Count |
| :---: | :---: | :---: | :---: |
| I understand it very well |  | 35.7\% | 20 |
| I understand it reasonably well | $\square$ | 46.4\% | 26 |
| I am a little unsure what it means |  | 10.7\% | 6 |
| I am totally unsure what this means | $\square$ | 7.1\% | 4 |

Feel free to explain your response

|  | answered question | 56 |
| :--- | :--- | :--- |
|  | skipped question | 3 |

11. In years 10 and 11, students are given a GCSE grade as their target. How well do you feel that you understand what this means?

|  | Response <br> Percent | Response <br> Count |  |
| ---: | ---: | ---: | ---: |
| I understand it very well |  |  | $44.6 \%$ |

Feel free to explain your response

|  | answered question | 56 |
| :--- | :--- | :--- |
|  | skipped question | 3 |

12. Would you like to receive subject attendance information in your son's report?

|  |  | Response Percent | Response Count |
| :---: | :---: | :---: | :---: |
| Yes | $\square$ | 50.0\% | 28 |
| Undecided | $\square$ | 16.1\% | 9 |
| No | $\square$ | 33.9\% | 19 |
|  |  | Feel free to explain your response | 7 |
|  |  | answered question | 56 |
|  |  | skipped question | 3 |

13. Would you like to receive information about the level of progress your son is making?

|  |  | Response Percent | Response Count |
| :---: | :---: | :---: | :---: |
| In addition to his current attainment level |  | 98.2\% | 55 |
| Instead of his current attainment level |  | 0.0\% | 0 |
| Not at all | $\square$ | 1.8\% | 1 |

Feel free to explain your response

|  | answered question | 56 |
| :--- | :--- | :--- |
|  | skipped question | 3 |

14. Is there any additional information you would like to receive in your son's report?

|  | Response Percent | Response Count |
| :---: | :---: | :---: |
| Level of participation / engagment | 88.1\% | 37 |
| Level of organisation | 90.5\% | 38 |
| Ability to work independently | 85.7\% | 36 |

Please list any additional information you would like to receive

|  | answered question | 42 |
| :--- | :--- | :--- |
|  | skipped question | 17 |

15. How often have you accessed your son's report on-line via e-portal?

|  |  | Response Percent | Response Count |
| :---: | :---: | :---: | :---: |
| I always look at the online report | $\square$ | 16.1\% | 9 |
| I have sometimes look at the online report | $\square$ | 35.7\% | 20 |
| I have never looked at the online report | $\square$ | 48.2\% | 27 |
|  |  | Feel free to explain your response | 16 |
|  |  | answered question | 56 |
|  |  | skipped question | 3 |

