

BEVERLEY GRAMMAR SCHOOL

Published Admission Number 2019/2020: 140

The Admissions Committee of the Governing Body will use the following criteria, in order of priority, when considering applications for admission. Applications received relating to children with Statements of Special Educational Needs or an Education, Health and Care Plan will be dealt with in accordance with the Code of Practice of Special Educational Needs. Where Beverley Grammar School is named in a child's Statement of Special Educational Needs or in a child's Education, Health and Care Plan, the school has a duty to admit the child.

1. Children who are looked after by a local authority and children who were previously looked after but ceased to be so because they were adopted or became subject to a residence order or special guardianship order. A looked after child is a child who is in the care of a local authority or is provided with accommodation by that authority (see section 22 of the Children Act 1989). Any application submitted for a child who is looked after by a local authority should be supported by the authority's Children's Services Department. An "adopted child" is a child adopted under the Adoption and Children Act 2002 or Adoption Act 1976. A "residence order" is an order made under the terms of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

2. Boys who are resident in the catchment area. The catchment area is the area covered by the catchment areas of the named feeder primary schools listed in Criterion 4. If, because of over-subscription, it is necessary to prioritise within this criterion, Criteria 3 and 4 will be used to prioritise the applicants.

3. Boys who have a brother, half brother or step brother defined as having one common parent, attending the school in Years 7-11 at the time the decisions about the allocation of places are made. If, because of over-subscription, it is necessary to prioritise within this criterion, priority will be given to siblings with the closest proximity in age.

4. Places will next be given to boys who have attended the school's named feeder primary schools since the beginning of National Curriculum Year 3. To qualify, the child must have attended a primary feeder school from the start of Year 3, the school year in which the child becomes eight years old. Attending a feeder school does not guarantee a child a place at the school. The feeder primary schools are listed below:

Beverley Minster C.E. VC Primary School,
Beverley St. Nicholas Primary School,
Keldmarsh Primary School,
Tickton CE VC Primary School,
Walkington Primary School,
Wawne Primary School,
Woodmansey CE VC Primary School.

If the number of applicants meeting the first four criteria is greater than the published admission number, priority will be given to those who meet Criteria (1), (2) and (3); and those who fulfil Criterion (4) will be prioritised using Criterion (5).

5. Any other boys. If, because of over-subscription, it is necessary to prioritise within this criterion the distance from the boy's house to school will be measured and priority will be given to those living nearest to the school. Where distance from the child's home to school has to be measured, the school's admission authority uses a computer GIS mapping system using Ordnance Survey information, to measure the distance and adopts the address points for the child's home and the school as recorded on the Local Land and Property Gazetteer, (referred to as LLPG). The actual distance measured is a straight line from the LLPG recorded address point for the child's normal home address to the LLPG recorded address point for the school. Random allocation will be used as a tie-break to decide who has the highest priority for admission if the distance between two children's homes and the school is the same. The process will be independently verified.

A child is normally deemed to be resident with their parents/carers. If a child has more than one home address, the applicant must use on the application form the address at which the child lives for the majority of the school week. Documentary evidence may be required to show that the child is resident at the address named on the application form.

Siblings in the Same Year Group

If applications are submitted for siblings in the same year group and a place is available for one or more but not all of the siblings from the same family, the admission number will be exceeded to allow them to be placed at the school.

Early or Late Transfer from Primary to Secondary School

If parents want their child to transfer to secondary school in a year group other than that relevant to the child's age, the child's parents must submit a request to be allowed to make such an application to the school's governing body with any supporting documents.

Decisions about whether or not an application can be considered for admission to a year group other than that appropriate to the child's age will be made by the governing body. Applicants may be asked to submit additional documentary evidence in support of their request to be allowed to apply for a place in a different year group for their child. In determining the applicant's request, the governing body will consider each case on its own, individual merits and may seek advice from the East Riding of Yorkshire Fair Access Panel. If it is decided that an application for a place in a year group other than that appropriate to the child's age can be submitted, the parent's application will then have to be processed and determined in accordance with the relevant Co-ordinated Scheme and the published admission arrangements for the school.